

THE INCLUSIVE EDUCATOR JOURNAL

IS SEEKING NEW SUBMISSIONS

The Inclusive Educator Journal is the official journal of the Alberta Teachers' Association (ATA) Council for Inclusive Education. Our goals are to promote professional development for those working in inclusive learning environments and to provide readers with exemplars of promising practices in inclusive education.



AUDIENCE

Practising classroom teachers, administrators and other professionals involved in inclusive education.

GUIDELINES

We welcome articles related to inclusive education practice from all educators:

- articles describing promising or innovative practices in the field of inclusion;
- research articles;
- reviews of books and technological applications;
- evaluations of inclusive programs, curriculum methods or materials;
- articles discussing policies, current trends or other issues related to inclusive education.

Submission deadline will be December 2024

EVALUATION

The Inclusive Educator Journal is a refereed journal. After an article has been submitted, the editors will forward the article to a team of peer-reviewers. When the review process is completed, the editors will email the author with the decision.

Please contact the editors Dr. Joy Chadwick at jchadwick@mtroyal.ca or Kelly Huck at kellyhuck@shaw.ca if you have any questions. Guidelines for Contributors can be found on the reverse or on the Council for Inclusive Education website <https://cieducation.ca/>

Inclusive Educator Journal Submission Guidelines

Articles must conform to APA format (see the most recent edition of the Publication Manual of the American Psychological Association). Articles must be double-spaced on standard-sized paper (8.5" x 11"), with 1" margins on all sides. A cover page with the contributor(s) name, professional position, short biography, address, phone, and e-mail address must be provided. The Copyright Transfer Agreement should be completed and attached to the manuscript (see below).

Articles should be no more than 3500 words, including illustrations, tables, and references. Book reviews should be no more than 2000 words. It is important that the references cited in the articles reflect the most current work (within the past ten years). References to literature made in the text of the article must appear in full in a list at the end of the article. All illustrations, photographs, tables, etc., must be clear and have good contrast. The contributor is responsible for obtaining the appropriate releases, including written parental permission for works by students under 18 years of age.

To ensure blind review, use only the article title in headers within the article. Do not include any identifying information in your file such as author name, affiliation, biography, contact information, acknowledgments, forthcoming articles, or works in progress.

Articles can be submitted by e-mail to Dr. Joy Chadwick at jchadwick@mtroyal.ca or Kelly Huck at kellyhuck@shaw.ca. Your cover page should indicate that you are the author and copyright holder. Reviewers will evaluate the article on its importance to the journal, the quality of the work, and clarity of writing. After reading and evaluating the article and reviews, the editor will e-mail the submitting author with any editing or revisions needed before being published.

Copyright Transfer Agreement

I, as author, transfer copyright of the article entitled:

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to the Inclusive Education Council, The Alberta Teachers' Association (ATA), in consideration of publication. This transfer shall become effective if and when the article is accepted for publication, thereby granting the Inclusive Education Council, ATA, the right to authorize republication, representation and distribution of the original and derivative material.

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